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ABSTRACT

This volume of essays was written as a tribute to the ideals of Phi Delta Kappa and to the fraternity's retiring executive director, Lowell C. Rose, who led the international professional fraternity in education from 1971 to 1995. Each contributor was invited to reflect on his or her personal experiences in education and life and to speculate on what education in the 21st century might, should, and can be. Following the introduction, the essays include the following: (1) "Believing in Education and Facing the Challenges of the 1990s" (John F. Jennings); (2) "At the Threshold of the Millennium" (Bessie Gabbard); (3) "Education for the 21st Century" (Michael D. Usdan); (4) "The Chameleon's Dish, Promise-Crammed" (Stanley Elam); (5) "Civic Disengagement and the Attack on Public Education" (Donovan R. Walling); (6) "Professionals and Politics" (Jack Frymier); (7) "Education--Past, Present, Future" (George M. Thomas); (8) "Help Wanted: Educational Entrepreneurs" (Donald P. Anderson); (9) "Enhancing the Presence of African-American Teachers" (Howard D. Hill); (10) "Can Educators Give Up Control of Learning?" (Douglas Bedient); (11) "The Struggle for the Survival of the Common School" (David L. Clark); (12) "Reflections of an Urban Educator" (Jack Kosoy); (13) "For the Love of Learning" (Arliss L. Roaden); and (14) "An Eye on the Future in South Africa" (Neville Robertson). (LMI)

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